

**SUBJECT-ENGLISH**

**Prescribed Text Books:**

1. MY ENGLISH READER – VII (Publication Division, DAV CMC, New Delhi)
2. ENGLISH LITERATURE – VII (Publication Division, DAV CMC, New Delhi)
3. ENGLISH PRACTICE BOOK – VII (Publication Division, DAV CMC, New Delhi)
4. DIALOGUE-VII (ORIENT BLACK SWAN)

**SYLLABUS**

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
<b>SECTION A -(8 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(20 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(8 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(20 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)
<b>SECTION B-(8 Marks) [WRITING ]</b> 1. StoryWriting 2. EmailWriting <b>MY ENGLISH READER-</b> 1. People at Work	<b>SECTION - B -(12 Marks) [WRITING]</b> 1. ArticleWriting 2. NoticeWriting <b>MY ENGLISH READER</b> 2. Relationship 3. Attitude	<b>SECTION -B -(8 Marks) [WRITING]</b> 1. Formal Letter Writing(Letter to the Editor) 2. Bio-Sketch <b>MY ENGLISH READER</b> 4. Achievers	<b>SECTION - B-(12Marks) [WRITING]</b> 1. SpeechWriting 2. Description Writing(Short Composition) <b>ENGLISH READER:</b> 5. FutureWorld 6. Unity InDiversity
<b>[GRAMMAR]:(6Marks) ENGLISH PRACTICE BOOK</b> 1. Articles 2. The Sentence 3. The Compound Sentence 4. Phrases &Clauses,	<b>[GRAMMAR]:(18 Marks) ENGLISH PRACTICE BOOK</b> 5. Transitive & Intransitive Verbs 6. Modals	<b>[GRAMMAR]:(6Marks) ENGLISH PRACTICE BOOK</b> 7. Passive Voice 8. Reported Speech 11. Linkers	<b>[GRAMMAR]:(18Marks) ENGLISH PRACTICE BOOK</b> 9. Future Time Reference 10. Perfect Progressive – Tense 12. Reading For Understanding
<b>SECTION C-(18 Marks) ENGLISH LITERATURE</b> 1. Monkey Trouble 2. Birdie, Will you Pet	<b>SECTION C-(30 Marks) ENGLISH LITERATURE</b> 3. A Hero 4. Fight Manju 5. I Dream A World 6. Stone Soup In Bohemia	<b>SECTION C-(18 Marks) ENGLISH LITERATURE</b> 7. A Stormy Adventure 8. The Spider & The Fly	<b>SECTION C-(30Marks) ENGLISH LITERATURE</b> 9. The Human Robot 10. Friends & Flatterers 11. Chocolates In Your Dreams Too

**IMPORTANT INSTRUCTIONS FOR STUDENTS**

- I. The chapters taught in periodic Tests will be included in the Termexaminations.
- II. The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the AnnualExaminations.
  - 1. Article (English Practice Book)
  - 2. Modals (English Practice Book)
  - 3. Fight Manju Fight(Prose)
  - 4. Birdie, Will you Pet (Poem)
  - 5. Notice (Writing)

**Internal Assessment: 10 Marks**

Term 1	Term 2
<p><b>ASL(Listening Skill) –Worksheet [5Marks] Rubrics: (1 Mark Each)</b></p> <ul style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specificinformation.</li> <li>3. Understanding</li> <li>4. CorrectResponse</li> <li>5. Accuracy</li> </ul>	<p><b>TDP (Trans Disciplinary Project)(5 marks )</b></p> <p><b>Rubrics: (1 Mark Each)</b></p> <ul style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ul>
<p><b>CW&amp; HW (5 Marks)</b></p> <p><b>Rubrics: (1 MarkEach)</b></p> <ul style="list-style-type: none"> <li>1. Regularity.</li> <li>2. Task completion.</li> <li>3. Neatness.</li> <li>4. Maintenance ofIndex</li> <li>5. Notebook upkeep.</li> </ul>	<p><b>CW &amp; HW (5 Marks )</b></p> <p><b>Rubrics: (1 Mark Each)</b></p> <ul style="list-style-type: none"> <li>1. Regularity.</li> <li>2. Task completion.</li> <li>3. Neatness.</li> <li>4. Maintenance ofIndex</li> <li>5. Notebook upkeep.</li> </ul>

**SUBJECT: - HIGHER ODIA**

Prescribed Text Book :

୧. ସାହିତ୍ୟ ସୌରଭ – ସପ୍ତମ ଶ୍ରେଣୀ

ପ୍ରକାଶକ –ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡ଼ିଶା ସରକାର( ମୁଦ୍ରଣ ବର୍ଷ -୨୦୧୮)

**SYLLABUS**

Term I		Term II	
<b>Periodic Assessment I (F.M:-40)</b> Time : 1.30 Hours	<b>Half Yearly Examination (F.M:-80 )</b> Time: 3 Hours	<b>Periodic Assessment II (F.M:-40)</b> Time : 1.30 Hours	<b>Annual Examination (F.M:-80Marks)</b> Time : 3Hours
‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)
ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ
‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)
ଅନୁଛେଦ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ	ଦରଖାସ୍ତ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ / ଦରଖାସ୍ତ
‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)

<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ସମୋଚ୍ଚାରିତଶବ୍ଦ</p> <p>iii. ପ୍ରତିଶବ୍ଦ</p> <p>iv. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>v. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ବାକ୍ୟ ଗଠନ</p> <p>iii. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>iv. ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p> <p>v. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p>vi. ପ୍ରତିଶବ୍ଦ</p> <p>vii. ଗଦ୍ୟରୂପ</p> <p>viii. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ବାକ୍ୟ ଗଠନ</p> <p>iii. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>iv. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର</p> <p>v. ଗଦ୍ୟରୂପ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>(i) ଶବ୍ଦାର୍ଥ</p> <p>(ii) ବାକ୍ୟ ଗଠନ</p> <p>(iii) ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>(iv) ପ୍ରତିଶବ୍ଦ</p> <p>(v) ସମୋଚ୍ଚାରିତଶବ୍ଦ</p> <p>(vi) ଗଦ୍ୟରୂପ</p> <p>(vii) ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p>(viii) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p>
<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>
<p><u>କବିତା</u></p> <p>୧. କଳାମାଣିକରେ</p> <p>୨. ତାରାସୂର୍ଯ୍ୟ</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରାମାୟଣ କଥା</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ମୋ ପିଲାବେଳ କଥା</p>	<p><u>କବିତା</u></p> <p>୧. କଳାମାଣିକରେ</p> <p>୨. ତାରା-ସୂର୍ଯ୍ୟ</p> <p>୩. ଦେଖିନାହିଁ କେତେଦିନୁ ଖଣ୍ଡଗିରି</p> <p>୪. କହିବି କଥାଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରାମାୟଣ କଥା</p> <p>୨. ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର</p> <p>୩. ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ</p>	<p><u>କବିତା</u></p> <p>୧. ଛୋଟ ମୋର ଗାଆଁଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ସତ୍ୟ ନିରାପତ୍ତା</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ବୀର ସୁରେନ୍ଦ୍ର ସାଏ</p>	<p><u>କବିତା</u></p> <p>୧. ଛୋଟ ମୋର ଗାଆଁଟି</p> <p>୨. ବାଳୁତ ବୀର ସେ</p> <p>୩. ଛୋଟରୁ ବଡ଼</p> <p>୪. ଚଟିନୀର ଖେଦ</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ସତ୍ୟ ନିରାପତ୍ତା</p> <p>୨. କାଠରୁ ଭାତ , ଘାସରୁ ଦୁଧ , ବାୟୁରୁ ଚିନି</p> <p>କାହାଣୀ ଓ ଗଳ୍ପ</p> <p>୧. ବିପନ୍ନର ଭବାର</p> <p>୨. ମନରେ ଥାସୁ ମୋ ଭଲଭାବନା</p>
	<p><u>କାହାଣୀ ଓ ଗଳ୍ପ</u></p> <p>୧. ମାଡ଼ହାଣ୍ଡି କଥା</p> <p>୨. ଏ ମଣିଷକୁ ପଥର କଲା କିଏ</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ମୋ ପିଲାବେଳ କଥା</p> <p><u>ଏକାଙ୍କିକା</u></p> <p>୧. ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ</p>		<p><u>ଜୀବନୀ</u></p> <p>୧. ବୀର ସୁରେନ୍ଦ୍ର ସାଏ</p> <p>୨. ମୁକ୍ତି ଯୋଦ୍ଧା ଜୟୀ ରାଜଗୁରୁ</p> <p><u>ଏକାଙ୍କିକା</u></p> <p>୧. ଦରଜା ଖୋଲି ଦେବା</p>

**N.B. – The following chapters of Half Yearly (20% i: e, 16 marks) will be included in the Annual Examinations.**

କଳାମାଣିକରେ (ପଦ୍ୟ) , ରାମାୟଣ କଥା (ଗଦ୍ୟ) , ମାଡ଼ହାଣ୍ଡିକଥା (ଗଳ୍ପ) , ସରଳାର୍ଥ , ସଂକ୍ଷିପ୍ତପ୍ରଶ୍ନ , **MCQ** , ଶବ୍ଦାର୍ଥ , ବାକ୍ୟଗଠନ , ବିପରୀତ ଶବ୍ଦ , ପ୍ରତିଶବ୍ଦ , ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ , ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ □

**INTERNAL ASSESSMENT -10 MARKS**

<b>Term I</b>	<b>Term II</b>
<b>Subject Enrichment / Speaking and listening skill (5)</b>	<b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b>
ASL (Listening Skill) – Worksheet[5Marks]	TDP (Trans Disciplinary Project) (5 marks )

<p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>Class Work/Home Work (5)</b></p> <p><b>Rubrics :</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>	<p><b>Class Work/Home Work (5)</b></p> <p><b>Rubrics :</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>

**SUBJECT: - LOWER ODIA**

**Prescribed Text Book:**

**ଆମ ସାହିତ୍ୟ- ଷଷ୍ଠ ଶ୍ରେଣୀ (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)  
ପ୍ରକାଶକ - ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ,ଓଡ଼ିଶା ସରକାର**

**SYLLABUS**

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
<p>'କ' ବିଭାଗ ପଠନ (୫) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ (ଲିଖନ) (୫) ୧. ଅନୁଚ୍ଛେଦ 'ଗ' ବିଭାଗ ବ୍ୟାକରଣ(୧୪) ପାଠ୍ୟ ପୁସ୍ତକରୁ ... ୧. ଶବ୍ଦାର୍ଥ ୨. ଗଦ୍ୟରୂପ ୩. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୪. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ 'ଘ' ବିଭାଗ ସାହିତ୍ୟ (୧୭) ପଦ୍ୟ : ୧. ବର୍ଣ୍ଣା ଗଦ୍ୟ :</p>	<p>'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) 1. ରଚନା 2. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ପାଠ୍ୟପୁସ୍ତକରୁ : ୧. ଶବ୍ଦାର୍ଥ ୨. ଗଦ୍ୟରୂପ ୩. ପ୍ରତିଶବ୍ଦ ୪. ଲିଙ୍ଗ</p>	<p>'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ପାଠ୍ୟପୁସ୍ତକରୁ ... ୧. ପ୍ରତିଶବ୍ଦ ୨. ରୂପ ପରିବର୍ତ୍ତନ ୩. ଗୋଟିଏ ଶବ୍ଦରେ ପ୍ରକାଶ ୪. ଶବ୍ଦାର୍ଥ</p>	<p>'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) 1. ରଚନା 2. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ପାଠ୍ୟପୁସ୍ତକରୁ : ୧. ଶବ୍ଦାର୍ଥ ୨. ରୂପ ପରିବର୍ତ୍ତନ ୩. ପ୍ରତିଶବ୍ଦ ୪. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୫. ଗଦ୍ୟରୂପ ୬. ଯୋଗକର ୭. ବାକ୍ୟଗଠନ</p>

<p>୧. ମୋ ଜୀବନର ଅଭୁଲ କଥା</p>	<p>ପରିବର୍ତ୍ତନ ୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. ବାକ୍ୟଗଠନ ୭. ରୂପ ପରିବର୍ତ୍ତନ ୮. ଯୋଗକର</p> <p><b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p><b>ପଦ୍ୟ :</b> ୧. ବର୍ଷା ୨. ପ୍ରଭାତ ଅବକାଶ ଗଦ୍ୟ : ୧.ମୋ ଜୀବନର ଅଭୁଲକଥା ୨.କ’ଣ ଶିଖିବା ୩.ଦେଶପ୍ରେମୀ କଏଦୀ <b>(ଗଳ୍ପ)</b> ୧. ନ୍ୟାୟବିଚାର</p>	<p><b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>ପଦ୍ୟ : ୧. ଜଙ୍କୁଭୂମି ୨. ଶରତ ନଈ କୂଳେ</p> <p>ଗଦ୍ୟ: ୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ ୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ</p>	<p>୮. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ <b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>ପଦ୍ୟ : ୧. ଜଙ୍କୁଭୂମି ୨. ଶରତ ନଈ କୂଳେ ୩. ଧୂଳି</p> <p>ଗଦ୍ୟ : ୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ ୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ ୩. ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ ଏକାଙ୍କିକା: ୧.ରାଜୋଚିତ ବ୍ୟବହାର</p> <p><b>N.B:</b>The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the AnnualExaminations. ପଦ୍ୟ : ବର୍ଷା ଗଦ୍ୟ - ଦେଶପ୍ରେମୀ କଏଦୀ</p>
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**INTERNAL ASSESSMENT -10 MARKS**

Term I	Term II
<p><b>Subject Enrichment / Speaking and listening skill (5)</b></p>	<p><b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b></p>
<p>ASL (Listening Skill) –Worksheet[5Marks] Rubrics: (1 Mark Each)</p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p>TDP (Trans Disciplinary Project ) (5 marks ) <b>Rubrics:</b> (1 Mark Each)</p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>Class Work/Home Work (5)</b></p>	<p><b>Class Work/Home Work (5)</b></p>
<p><b>Rubrics :</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> </ul>	<p><b>Rubrics :</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> </ul>

- Task Completion-1
- Writing relevant answer-1

- Task Completion-1
- Writing relevant answer-1

## **SUBJECT: - MATHEMATICS**

### **□ Prescribed Text Book:**

1. Secondary Mathematics, Class-VII, DAV College Managing Committee.

### **□ Reference Books:**

1. Mathematics Text Book for Class-VII(NCERT)
2. Exemplar Mathematics, Class-VII(NCERT)

<b>Periodic Assessment I (F.M:-40) Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 ) Time: 3 Hours</b>	<b>Periodic Assessment II (F.M.:-40) Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80Marks) Time : 3Hours</b>
Ch-1 Rational Numbers	Ch-1 Rational Numbers	Ch-4 Exponents and Powers	<b>*Ch-2 Operations on Rational Numbers</b>
Ch-2 Operations on Rational Numbers	Ch-2 Operations on Rational Numbers	Ch-6 Algebraic Expressions	Ch-4 Exponents and Powers
Ch-3 Rational Numbers as Decimals	Ch-3 Rational Numbers as Decimals	Ch-9 Congruent Triangles	Ch-6 Algebraic Expressions
	Ch-5 Application of Percentage		<b>*Ch-7 Linear Equations in One Variable</b>
	Ch-7 Linear Equations in One Variable		<b>*Ch-8 Triangle and Its Properties</b>
	Ch-8 Triangle and Its Properties		Ch-9 Congruent Triangles
	Ch-12 Data Handling		Ch-10 Construction of Triangles
			Ch-11 Perimeter and Area
			Ch. -13 Symmetry
			Ch-14 Visualizing Solids

NOTE:

1 The following chapters of Half Yearly (20% i.e, 16 Marks) will be included in the Annual Examinations.

Ch-2 Operations on Rational Number
Ch-7 Linear Equations in One Variable
Ch-8 Triangle and Its Properties

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

### INTERNAL ASSESSMENT (10 MARKS)

Term-I	Term-II										
<p><b>CW/HW(RUBRICS)</b>            Regularity-(1)            Maintenance of copy (1)            Task Completion (1)            Class Response (1)            Follow UP(1)</p>	<p><b>CW/HW(RUBRICS)</b>            Regularity-(1)            Maintenance of copy (1)            Task Completion (1)            Class Response (1)            Follow UP(1)</p>										
<p style="text-align: center;"><b>Lab activity: 5 marks</b></p> <ol style="list-style-type: none"> <li>To compare the marks obtained by the students in all the subjects in PA-I using Bar-Graph</li> <li>Geometrical verification of Pythagoras's Theorem.</li> <li>To verify the exterior angle property of triangle by paper cutting method. (<b>Art Integrated activity</b>)</li> </ol> <p style="text-align: center;"><b>Rubrics:</b></p> <table style="width: 100%;"> <tr> <td>Originality</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Timely submission</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Neatness</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Creativity</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Presentation Skill</td> <td style="text-align: right;">(1)</td> </tr> </table>	Originality	(1)	Timely submission	(1)	Neatness	(1)	Creativity	(1)	Presentation Skill	(1)	<p style="text-align: center;"><b>Lab activity:</b></p> <ol style="list-style-type: none"> <li>Verification of exponential notation<sup>2</sup> by paper folding activity.</li> <li>To obtain the formula for area of the circle by paper cutting and pasting method. (<b>Art Integrated activity</b>)</li> <li>To prepare the nets of different solids.</li> </ol> <p style="text-align: center;"><b>Trans Disciplinary Activities(TDP)- 5 marks</b></p> <p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>Originality</li> <li>Content</li> <li>Accuracy</li> <li>Fluency</li> <li>Integration of Art</li> </ol>
Originality	(1)										
Timely submission	(1)										
Neatness	(1)										
Creativity	(1)										
Presentation Skill	(1)										

## SUBJECT: - SCIENCE& TECHNOLOGY

- **Prescribed Text Book:**

1. The Living World-(A Book of Science and Technology)-VII – DAV Publication

- **Reference Book :**

2.NCERT science exemplar problems-VII

3. Start up Science Work Book-VII – Viva Publication

Term -I		Term -II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
Ch 1 Nutrition in living organisms -Plants.	Ch 1 Nutrition in living organisms-Plants.	Ch 4 Acid, base and salt	Ch 4 Acid, base and salt
Ch 3 Chemical substances and processes	Ch 3 Chemical substances and processes	Ch 12 Light	Ch 12 light
Ch 5 Heat	Ch 5 Heat	Ch 14 Fabric from fibre	Ch 14 Fabric from fibre
	Ch 2 Nutrition in living organisms - animals and man		Ch 10 Soil
	Ch 7 Respiration in organisms		Ch 6 Motion and time
	Ch 8 Transportation in plants and animals		Ch 13 Weather ,climate and adaptation
	Ch 11 Electric charges at rest		Ch 9 Reproduction in plants
	Ch 16 Water		Ch 15 Forest
	Ch 17 Electric current and its effects		<b>N.B:</b> The following chapters of Half Yearly (20% i.e, 16 marks) will be included in the AnnualExaminations *Ch 2 Nutrition in living organisms(animals and man)



			*Ch 3 chemical substances and processes *Ch 17 Electric current and its effect
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**INTERNAL ASSESSMENT -10 MARKS**

<b>TERM-1</b>	<b>TERM-II</b>
<p><b>C.W &amp;H.W(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1)</li> <li>2. Maintenance of copy with index. (1)</li> <li>3. Writing relevant answers. (1)</li> <li>4. Follow up action. (1)</li> <li>5. Task completion. (1)</li> </ol>	<p><b>C.W &amp;H.W(5 Marks</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1)</li> <li>2. Maintenance of copy with index. (1)</li> <li>3. Writing relevant answers. (1)</li> <li>4. Follow up action. (1)</li> <li>5. Task completion. (1)</li> </ol>
<p><b>Subject Enrichment/art integration: Learning by doing experimental activity.(5 Marks)</b> Individual /pair/group wise experimental activity</p> <ol style="list-style-type: none"> <li>1. Measuring the rise in temperature of water when heated and fall in temperature when cooled and record your observations in a tabular form.</li> <li>2. Measuring the temperature of water when kept in a black container and a white container.</li> <li>3. Record the body temperature of any five persons in your family/surrounding in degree Celsius using clinical thermometer and convert into degree Fahrenheit.</li> <li>4. Identify some changes occurring in your surrounding and classify them into physical/ chemical, slow/ fast and reversible/ irreversible changes ( minimum five).</li> <li>5. To show the transportation of water through xylem in plants. (Any other relevant activity based on the concepts from the above chapters).</li> </ol> <p><b>RUBRICS</b></p> <ol style="list-style-type: none"> <li>1. Understanding the concept. (1)</li> <li>2. Experimental setup and proper technique. (1)</li> </ol>	<p><b>(TRANS-DISCIPLINARY PROJECT.) -5 MARKS</b></p> <p>Activity:</p> <ol style="list-style-type: none"> <li>1. To show the change in a color of natural indicator by using different food items available at home.</li> <li>2. Enlist any five foods and vegetables along with the acid found in them.</li> <li>3. Verifying the laws of reflection through plane mirror.</li> <li>4. Making a Kaleidoscope and Periscope.</li> <li>5. Weaving pattern by using any two color paper strips.</li> <li>6. Collections of different fibers used for making fabrics (any five).</li> <li>7. Draw the images formed by concave mirror for different position of object and tabulate the nature , size and position of the image in each case.. (Any other relevant activity based on the above chapters Quiz, Making PPT, Short Activities, etc.)</li> </ol> <p><b>RUBRICS</b></p> <ul style="list-style-type: none"> <li>• <b>Rubrics:</b> (1 Mark Each)             <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> </ol> </li> </ul>

3. Collection of data and observation correctly. (1) 4. Work with precision, neatness and accuracy. (1) 5. Relating with the theoretical knowledge and viva.(1)	3. Accuracy 4. Fluency 5. Integration of Art
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**SUBJECT: - SOCIAL SCIENCE**

**Prescribed Book-** “We and our World” (Publication Division, DAV CMC, New Delhi)

**Reference Book-**

1. “Our Environment”-NCERT Publication
2. “Our Pasts-II”-NCERT Publication
3. “Social and Political life-II”-NCERT Publication
4. S. Chand Publication.

TERM-I		TERM-II	
Periodic Assessment -I (40 Marks) Time:1hrs30mins	Half Yearly Exam (80 Marks) Time :3hrs	Periodic Assessment- II (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
<b>Geography</b>			
Ch.1- Components of Environment	Ch.1- Components of Environment	Ch-4-Air around us.	Ch.4-Air around us.
Ch.2- Earth and The changes on it	Ch.2- Earth and The changes on it	Ch.6-Life On the Earth	Ch.6-Life On the Earth
	Ch.3-The Surface and the interior of the Earth		Ch.7-Human Environment
	Ch.5-Water surrounding the Earth		Ch.8-Land and The People
			Ch-2-Earth and the changes on it
<b>History</b>			

Ch. 9- Medieval Period	Ch. 9- Medieval Period	Ch.14-Regional powers	Ch.14-Regional powers
Ch. 10 – Rise of Small Kingdoms in North India	Ch. 10 – Rise of Small Kingdoms in North India	Ch.15-The Mughal Empire	Ch.15-The Mughal Empire
	Ch-11- Rise of Small Kingdoms in South India		Ch.16-Emergence Of Independent States
	Ch.12- Turkish Invasions in North India		Ch.17-Major Religions
	Ch. 13 – Delhi Sultanate		Ch-12. Turkish Invasions in North India
<b>Civics</b>			
Ch.18-Democracy & Equality	Ch.18-Democracy & Equality	Ch.21-Advertising and Democracy	Ch-21-Advertising and Democracy
	Ch-19-Our State Governments		Ch.22-Unpacking Gender
	Ch-20- Media- The Mainstay of Democracy		Ch.23-Markets Around Us
			Ch-19-Our State Governments
			<p><b>N.B.:</b> The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the AnnualExaminations</p> <p>Ch-2-Earth and the changes on it</p> <p>Ch.12- Turkish Invasions in North India.</p> <p>Ch-19-Our State Governments</p>

**INTERNAL ASSESSMENT-10 MARKS**

TERM-1	TERM-II
<p><b>Class Work/Home Work (5 Marks)</b> <b>RUBRICS</b></p> <ul style="list-style-type: none"> <li>• Regularity. (1 Mark)</li> <li>• Maintenance of copy with index. (1 Mark)</li> <li>• Writing relevant answers. (1 Mark)</li> <li>• Task completion. (1 Mark)</li> <li>• Neatness (1mark)</li> </ul>	<p><b>Class Work/Home Work (5 Marks)</b> <b>RUBRICS</b></p> <ul style="list-style-type: none"> <li>• Regularity. (1 Mark)</li> <li>• Maintenance of copy with index. (1 Mark)</li> <li>• Writing relevant answers. (1 Mark)</li> <li>• Task completion. (1 Mark)</li> <li>• Neatness (1mark)</li> </ul>
<p><b>Subject enrichment-Picture study (5 marks)</b> <b>RUBRICS:(1MarkEach)</b></p> <ul style="list-style-type: none"> <li>• Collection of information</li> <li>• Photos and sketches</li> <li>• Creative and aesthetics</li> <li>• Viva</li> <li>• Timely Submission</li> </ul>	<p><b>TDP-Transdisciplinary Project- (5marks)-</b> As per the designed activity.</p> <p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>